

District Audit Tracking Grid

To ensure that low performing schools are staffed with fully certified and highly qualified teachers in all content areas and grade levels, the district should begin planning a teacher placement and retention process for low performing schools.

Status	Desired Changes	Obstacles to Change	Action Steps to Overcoming Obstacles	Timeline/Person Responsible

A safe and secure environment is essential for an effective learning community. Policies and procedures related to visitors entering all buildings should be enforced immediately.

Status	Desired Changes	Obstacles to Change	Action Steps to Overcoming Obstacles	Timeline/Person Responsible

In order to meet the cultural, socio-economic and intellectual needs of all students, specific achievement gap strategies and activities should be identified for subpopulations, especially exceptional children and African-American male students. The district should put in place a process to conduct cultural audits in Level 3 schools.

Status	Desired Changes	Obstacles to Change	Action Steps to Overcoming Obstacles	Timeline/Person Responsible

To ensure that all school councils are fully functioning, district level staff members should be assigned to regularly attend school council meetings on a rotating, quarterly basis.

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To maintain a focus on individual professional growth, district leadership should fully implement evaluation policies and procedures to ensure that individual growth plans and evaluations are completed according to state regulations and board policy.

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Checks for evidence and impact of the comprehensive district and school improvement plan implementation are necessary for improved student learning. The school board should consider a policy addressing quarterly implementation and impact checks with specific timelines to ensure monitoring and revision of the comprehensive district and school improvement plans.

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